

# RUNNING RECORD SHEET

# WORKSHEET 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_ D. of B.: \_\_\_\_\_ Age: \_\_\_\_\_ yrs \_\_\_\_\_ mths

School: \_\_\_\_\_ Recorder \_\_\_\_\_

Text Titles	<u>Errors</u> Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: \_\_\_\_\_

### Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Text	Title Traffic	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
I see a car.					
I see a car and a bus.					
I see a bus and a truck.					
I see a stop sign.					

# RUNNING RECORD SHEET

# WORKSHEET 2

Name: Janie Doe Date: 9.15.09 D. of B.: 7.12.03 Age: 6 yrs 2 mths  
 School: Central Elementary Recorder BJA

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: consistently moved left to right and top to bottom on all pages

### Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Text	Title <u>Carol and the Frog</u>	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
Carol has a pet frog.	✓ <u>had</u> ✓ ✓ ✓ <u>has</u>				
She took him to the park.	✓ ✓ ✓ <u>for</u>   SC ✓ <u>p- ark</u>   ✓ <u>to</u>   <u>park</u>				
Her frog jumped into the pond. He splashed water all over.	↓ ✓ ✓ R ✓ <u>in</u> ✓ <u>pool</u>   SC ✓ <u>-</u>   A   ✓ <u>into</u> <u>pond</u>   <u>splashed</u>   -   Y				
When they got home,	<u>W-</u>   A   ✓ ✓ ✓ <u>When</u>   -   T				
Carol's frog jumped into the tub and splashed some more!	✓ ✓ ✓ <u>in</u>   SC <u>into</u>   ✓ ✓ ✓ ✓ R <sub>2</sub> <u>s-</u>   <u>s-</u>   ✓ <u>some</u>				
	<u>Read with appropriate intonation; some phrasing, fast problem solving</u>				

# RUNNING RECORD SHEET

# WORKSHEET 3

Name: Alyssa Smith Date: 9.2.08 D. of B.: 2.19.02 Age: 6 yrs 6 mths  
 School: Central Elementary Recorder CB

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

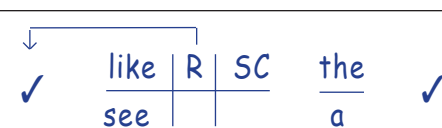
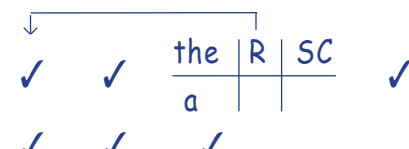
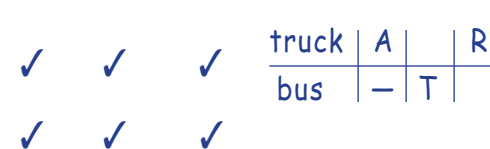
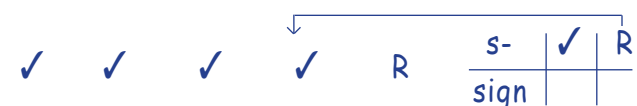
Directional movement: \_\_\_\_\_

### Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
2	Traffic 				
4					
6					
8					

# RUNNING RECORD SHEET

# WORKSHEET 4-1

Name: Alyssa Smith Date: 10.21.08 D. of B.: 2.19.02 Age: 6 yrs 8 mths  
 School: Central Elementary Recorder CB

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: \_\_\_\_\_

### Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
1	The Zoo Trip				
	<div style="display: flex; justify-content: space-around;"> <span>✓</span> <span>✓</span> <span>✓</span> <span><u>visit</u></span> <span>✓</span> <span>✓</span></div> <div style="display: flex; justify-content: space-around;"> <span></span> <span></span> <span></span> <span>visited</span> <span></span> <span></span></div>				
	<div style="display: flex; justify-content: space-around;"> <span>✓</span> <span><u>Sunday</u></span> <span>✓</span></div> <div style="display: flex; justify-content: space-around;"> <span>✓</span> <span>Saturday</span> <span></span></div>				
	<div style="display: flex; justify-content: space-around;"> <span>✓</span> <span>✓</span> <span>✓</span> <span>✓</span> <span>✓</span> <span>✓</span></div> <div style="display: flex; justify-content: space-around;"> <span>✓</span> <span>✓</span> <span></span> <span></span> <span></span> <span></span></div>				
2	<div style="display: flex; justify-content: space-around;"> <span>↓</span> <span>✓</span> <span>✓</span> <span>✓</span> <span>R</span> <span>✓</span></div> <div style="display: flex; justify-content: space-around;"> <span>✓</span> <span></span> <span></span> <span></span> <span></span> <span></span></div>				
3	<div style="display: flex; justify-content: space-around;"> <span>✓</span> <span>✓</span> <span>✓</span> <span><u>walking</u></span> <span>SC</span> <span>✓</span> <span>R</span></div> <div style="display: flex; justify-content: space-around;"> <span></span> <span></span> <span></span> <span>waking</span> <span></span> <span></span> <span></span></div>				"He's not walking!"
4	<div style="display: flex; justify-content: space-around;"> <span>✓</span> <span>✓</span> <span>✓</span> <span>✓</span></div> <div style="display: flex; justify-content: space-around;"> <span>✓</span> <span></span> <span></span> <span></span></div>				
5	<div style="display: flex; justify-content: space-around;"> <span>✓</span> <span><u>monkey</u></span> <span><u>was</u></span> <span>✓</span></div> <div style="display: flex; justify-content: space-around;"> <span></span> <span>monkeys</span> <span>were</span> <span></span></div>				
	<div style="display: flex; justify-content: space-around;"> <span>✓</span> <span>✓</span> <span>✓</span> <span></span></div>				

# WORKSHEET 4-2

Page	The Zoo Trip (continued)	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
6	<p>✓    ✓    ✓    <u>st -</u>   ✓ standing  </p> <p>✓    ✓    <u>big</u>   SC    ✓ back  </p>				
7	<p>✓    ✓    ✓    ✓</p>				
8	<p>↓</p> <p><u>They</u>   SC    ✓    ✓    ✓    R    ✓</p> <p>Then  </p> <p>✓    ✓    ✓    ✓</p>				

# RUNNING RECORD SHEET

# WORKSHEET 5-1

Name: Alyssa Smith Date: 12.16.08 D. of B.: 2.19.02 Age: 6 yrs 10 mths  
 School: Central Elementary Recorder CB

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: \_\_\_\_\_

### Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
1	Mutt Goes to School				
	✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ <u>boy</u> <u>Matt</u> ✓ ✓				
	✓ <u>bye</u> <u>Mutt</u> ✓ ✓				
2	✓ ✓ ✓ ✓ ✓ ✓				
	✓ <u>went</u> ✓ ✓ ✓ ✓				
	✓ <u>wanted</u>				
	✓ ✓ <u>and</u> ✓ ✓ ✓				
	✓ ✓ <u>He</u> ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ <u>wanted</u> <u>want</u> ✓ ✓ ✓				
	✓ <u>went</u>				
	✓ ✓ ✓ ✓				
	✓ <u>p -</u> <u>paddled</u> ✓ <u>sk -</u> <u>skir - med</u>				
✓ <u>pushed</u>   <u>squirmed</u>					
✓ ✓ ✓ ✓ ✓ ✓ ✓					
✓ ✓ ✓ ✓ ✓ ✓ ✓					
✓ ✓					

# WORKSHEET 5-2

Page	Mutt Goes to School (continued)								Count		Analysis of Errors and Self-corrections	
									E	SC	Information used	
											E MSV	SC MSV
4	✓	✓	✓	✓	✓	✓						
	✓	✓	✓	✓	✓							
	✓	✓										
	✓	✓	✓	✓	✓							
	✓	th -	threwed	SC	✓	✓	✓	✓				
		thought										
	✓	✓	✓	✓	✓	✓	✓					
	✓	✓	✓	✓	sc -	scared	SC					
					screaming							
6	✓	✓	✓									
	✓	✓	✓	✓								
	✓	✓	✓	✓	prin - cipal	✓						
					principal							
	which	✓	✓	vo -	voke							
	with			voice				"hmmm..."				
	✓	✓	✓	✓	table	SC						
					trouble			"I mean..."				
	✓	✓	✓	✓	✓	✓	✓	✓				
	✓	✓	✓	✓								
8	✓	✓	✓	✓	one	super	✓					
					own	special						
	✓	✓	✓	✓	o -	✓						
					obey							

# RUNNING RECORD SHEET

# WORKSHEET 6-1

Name: Joey Sanchez Date: 9.16.08 D. of B.: 8.18.02 Age: 6 yrs 1 mths  
 School: Central Recorder IH

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: ✓

### Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
1	↓ ✓ ✓ ✓ <u>visited</u> <u>Sunday</u> <u>Saturday</u> <u>elephants</u> <u>animals</u> -   A       R -   Y   T				
2	↓ ✓ ✓ R <u>was</u> <u>T</u> ✓				
3	✓ ✓ ✓ ✓ ✓				
4	✓ ✓ ✓ ✓ ✓				
5	✓ ✓ ✓ ✓ ✓ ✓ ✓				



# WORKSHEET 6-2

Page	The Zoo Trip (continued)	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
		E MSV	SC MSV		
6	✓   ✓   ✓ $\frac{s -}{standing}   st -   \checkmark$ ✓   ✓   ✓ $\frac{foot}{feet}   SC$				
7	✓   ✓   ✓   ✓				
8	✓   ✓   ✓   ✓   ✓ ✓   ✓   ✓   ✓				
	Some evidence of phrasing. Good use of intonation at times. Slower and more deliberate on pages requiring overt problem solving.				

# RUNNING RECORD SHEET

# WORKSHEET 7-1

Name: Sarah O'Brian Date: 9.19.08 D. of B.: 7.15.02 Age: 6 yrs 2 mths  
 School: Hamilton Recorder IH

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: ✓

### Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
1	✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓				
2	✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ <u>b - ar -</u> ✓ barked				
	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓				
	✓ <u>digging</u>   SC ✓ <u>digging</u>   R   SC dug   dug				
	✓ ✓ ✓ <u>squir -</u>   A   squirmed   -   T				
	✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓				

# WORKSHEET 7-2

Page	Mutt Goes to School (continued)	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
4	<p>✓ ✓ ✓ ✓ ✓ ✓</p> <p><u>are</u> ✓ ✓ ✓ ✓</p> <p>were</p> <p>✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p> <span style="border: 1px solid black; padding: 2px;">threw</span>   R   <span style="border: 1px solid black; padding: 2px;">A</span>   <span style="border: 1px solid black; padding: 2px;">-</span>   <span style="border: 1px solid black; padding: 2px;">T</span>   ✓ ✓ <span style="border: 1px solid black; padding: 2px;">-</span>   <span style="border: 1px solid black; padding: 2px;">great</span>   ✓                 </p> <p>✓ ✓ ✓ ✓ ✓ ✓ ✓</p> <p>                     ✓ ✓ ✓ ✓ <span style="border: 1px solid black; padding: 2px;">sc -</span>   <span style="border: 1px solid black; padding: 2px;">scr -</span>   ✓                      screaming                 </p>				
6	<p>✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</p> <p> <span style="border: 1px solid black; padding: 2px;">w -</span>   <span style="border: 1px solid black; padding: 2px;">wa -</span>   ✓   ✓                      wait                 </p>				
8	<p>✓ ✓ ✓ ✓ ✓ ✓ ✓</p> <p> <span style="border: 1px solid black; padding: 2px;">-</span>   <span style="border: 1px solid black; padding: 2px;">special</span>   <span style="border: 1px solid black; padding: 2px;">T</span>   ✓                      ✓ ✓ ✓ ✓ ✓                 </p> <p> <span style="border: 1px solid black; padding: 2px;">o - b -</span>   ✓                      obey                 </p>				
	Pace was good. Two- and three-word phrasing.				