

RUNNING RECORD SHEET

WORKSHEET 1

Name: _____ Date: _____ D. of B.: _____ Age: _____ yrs _____ mths

School: _____ Recorder _____

Text Titles	<u>Errors</u> Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: _____

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy	_____
Instructional	_____
Hard	_____

Cross-checking on information (Note that this behaviour changes over time)

Text	Title Traffic	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
I see a car.					
I see a car and a bus.					
I see a bus and a truck.					
I see a stop sign.					

RUNNING RECORD SHEET

WORKSHEET 2

Name: Janie Doe Date: 9.15.09 D. of B.: 7.12.03 Age: 6 yrs 2 mths
 School: Central Elementary Recorder BJA

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: consistently moved left to right and top to bottom on all pages

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Text	Title <u>Carol and the Frog</u>	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
Carol has a pet frog.	✓ <u>had</u> ✓ ✓ ✓ <u>has</u>				
She took him to the park.	✓ ✓ ✓ <u>for</u> SC ✓ <u>p- ark</u> ✓ <u>to</u> <u>park</u>				
Her frog jumped into the pond. He splashed water all over.	↓ ✓ ✓ R ✓ <u>in</u> ✓ <u>pool</u> SC ✓ <u>-</u> A ✓ <u>into</u> <u>pond</u> <u>splashed</u> - Y				
When they got home, Carol's frog jumped into the tub and splashed some more!	<u>W-</u> A ✓ ✓ ✓ <u>When</u> - T ✓ ✓ ✓ <u>in</u> SC <u>into</u> ✓ ✓ ✓ ✓ R ₂ <u>s-</u> <u>s-</u> ✓ <u>some</u>				
	<u>Read with appropriate intonation; some phrasing, fast problem solving</u>				

RUNNING RECORD SHEET

WORKSHEET 3

Name: Alyssa Smith Date: 9.2.08 D. of B.: 2.19.02 Age: 6 yrs 6 mths
 School: Central Elementary Recorder CB

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

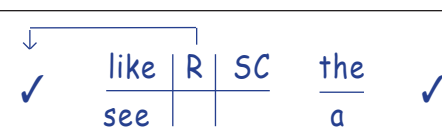
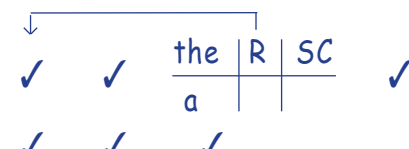
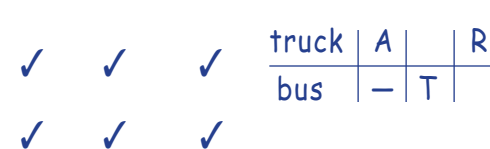
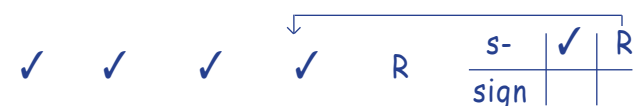
Directional movement: _____

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
2	Traffic 				
4					
6					
8					

RUNNING RECORD SHEET

WORKSHEET 4-1

Name: Alyssa Smith Date: 10.21.08 D. of B.: 2.19.02 Age: 6 yrs 8 mths
 School: Central Elementary Recorder CB

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: _____

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
1	The Zoo Trip				
	<div style="display: flex; justify-content: space-around;"> ✓ ✓ ✓ <u>visit</u> ✓ ✓</div> <div style="display: flex; justify-content: space-around;"> visited </div>				
	<div style="display: flex; justify-content: space-around;"> ✓ <u>Sunday</u> ✓</div> <div style="display: flex; justify-content: space-around;"> ✓ Saturday </div>				
	<div style="display: flex; justify-content: space-around;"> ✓ ✓ ✓ ✓ ✓ ✓</div> <div style="display: flex; justify-content: space-around;"> ✓ ✓ </div>				
2	<div style="display: flex; justify-content: space-around;"> ↓ ✓ ✓ ✓ R ✓</div> <div style="display: flex; justify-content: space-around;"> ✓ </div>				
3	<div style="display: flex; justify-content: space-around;"> ✓ ✓ ✓ <u>walking</u> SC ✓ R</div> <div style="display: flex; justify-content: space-around;"> waking </div>				"He's not walking!"
4	<div style="display: flex; justify-content: space-around;"> ✓ ✓ ✓ ✓</div> <div style="display: flex; justify-content: space-around;"> ✓ </div>				
5	<div style="display: flex; justify-content: space-around;"> ✓ <u>monkey</u> <u>was</u> ✓</div> <div style="display: flex; justify-content: space-around;"> monkeys were </div>				
	<div style="display: flex; justify-content: space-around;"> ✓ ✓ ✓ </div>				

WORKSHEET 4-2

Page	The Zoo Trip (continued)	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
6	<p>✓ ✓ ✓ <u>st -</u> ✓ standing </p> <p>✓ ✓ <u>big</u> SC ✓ back </p>				
7	<p>✓ ✓ ✓ ✓</p>				
8	<p>↓</p> <p><u>They</u> SC ✓ ✓ ✓ R ✓ Then </p> <p>✓ ✓ ✓ ✓</p>				

RUNNING RECORD SHEET

WORKSHEET 5-1

Name: Alyssa Smith Date: 12.16.08 D. of B.: 2.19.02 Age: 6 yrs 10 mths
 School: Central Elementary Recorder CB

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: _____

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
1	Mutt Goes to School				
	✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ <u>boy</u> <u>Matt</u> ✓ ✓				
	✓ <u>bye</u> <u>Mutt</u> ✓ ✓				
2	✓ ✓ ✓ ✓ ✓ ✓				
	✓ <u>went</u> ✓ ✓ ✓ ✓				
	✓ <u>wanted</u> ✓ ✓ ✓ ✓				
	✓ ✓ <u>and</u> ✓ ✓ ✓				
	✓ ✓ <u>He</u> ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ <u>wanted</u> <u>want</u> ✓ ✓ ✓				
	✓ <u>went</u>				
	✓ ✓ ✓ ✓				
	✓ <u>p -</u> <u>paddled</u> ✓ <u>sk -</u> <u>skir - med</u>				
✓ <u>pushed</u> <u>squirmed</u>					
✓ ✓ ✓ ✓ ✓ ✓ ✓					
✓ ✓ ✓ ✓ ✓ ✓ ✓					
✓ ✓ ✓ ✓ ✓ ✓ ✓					

WORKSHEET 5-2

Page	Mutt Goes to School (continued)								Count		Analysis of Errors and Self-corrections	
									E	SC	Information used	
											E MSV	SC MSV
4	✓	✓	✓	✓	✓	✓						
	✓	✓	✓	✓	✓							
	✓	✓										
	✓	✓	✓	✓	✓							
	✓	th -	threwed	SC	✓	✓	✓	✓				
	thought											
	✓	✓	✓	✓	✓	✓	✓					
	✓	✓	✓	✓	sc -	scared	SC					
					screaming							
6	✓	✓	✓									
	✓	✓	✓	✓								
	✓	✓	✓	✓	prin -	cipal	✓					
					principal							
	which	✓	✓	vo -	voke							
	with			voice				"hmmm..."				
	✓	✓	✓	✓	table	SC						
					trouble			"I mean..."				
	✓	✓	✓	✓	✓	✓	✓	✓				
	✓	✓	✓	✓								
8	✓	✓	✓	✓	one	super	✓					
					own	special						
	✓	✓	✓	✓	o -	✓						
					obey							

RUNNING RECORD SHEET

WORKSHEET 6-1

Name: Joey Sanchez Date: 9.16.08 D. of B.: 8.18.02 Age: 6 yrs 1 mths
 School: Central Recorder IH

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: ✓

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
1	The Zoo Trip ↓ ✓ ✓ ✓ <u>visited</u> <u>AYT</u> ✓ ✓ ✓ <u>Sunday</u> ✓ <u>Saturday</u> ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>elephants</u> <u>animals</u>				
2	↓ ✓ ✓ R <u>was</u> <u>T</u> ✓ ✓				
3	✓ ✓ ✓ ✓ ✓				
4	✓ ✓ ✓ ✓ ✓				
5	✓ ✓ ✓ ✓ ✓ ✓ ✓				

WORKSHEET 6-2

Page	The Zoo Trip (continued)	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
6	✓ ✓ ✓ $\frac{s -}{standing} st - \checkmark$ ✓ ✓ ✓ $\frac{foot}{feet} SC$				
7	✓ ✓ ✓ ✓				
8	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				
	Some evidence of phrasing. Good use of intonation at times. Slower and more deliberate on pages requiring overt problem solving.				

RUNNING RECORD SHEET

WORKSHEET 7-1

Name: Sarah O'Brian Date: 9.19.08 D. of B.: 7.15.02 Age: 6 yrs 2 mths
 School: Hamilton Recorder IH

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement: ✓

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
Instructional _____
Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
1	✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓				
2	✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ <u>b - ar -</u> ✓ barked ✓ ✓				
	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓				
	✓ <u>digging</u> SC ✓ <u>digging</u> R SC dug dug				
	✓ ✓ ✓ <u>squir -</u> A squirmed - T				
	✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓				

WORKSHEET 7-2

Page	Mutt Goes to School (continued)	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
4	<p>✓ ✓ ✓ ✓ ✓ ✓</p> <p><u>are</u> ✓ ✓ ✓ ✓</p> <p>were</p> <p>✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p> threw R A T </p> <p> thought - T </p> <p>✓ ✓ ✓ ✓ ✓ ✓ ✓</p> <p> sc - scr - ✓ </p> <p>screaming</p> <p> - great ✓ </p>				
6	<p>✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</p> <p> w - wa - ✓ </p> <p>wait</p> <p>✓ ✓</p>				
8	<p>✓ ✓ ✓ ✓ ✓ ✓ ✓</p> <p> - special T </p> <p>✓</p> <p> o- b - ✓ </p> <p>obey</p>				
	Pace was good. Two- and three-word phrasing.				